Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: Officer Buckle and Gloria

Tic Tac Toe

Directions: After reading Officer Buckle and Gloria, choose **three** activities to complete one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

|  |  |  |
| --- | --- | --- |
| **Vocabulary/Spelling**  **Write 5 complete sentences using two spelling words in each sentence. Underline the spelling words.** | **Vocabulary/Spelling**  **Create a tree map with three branches: first word, second word, compound word. Take apart each spelling word to fill in the tree map.** | **Vocabulary/Spelling**  **Choose 5 vocabulary words. Find them in the glossary in the back of your reading book. Read the definition. Rewrite it in your own words. Draw a quick doodle picture to help you remember the word’s definition.** |
| **GRAMMAR**  **Create a tree map with two branches titled common & proper nouns. Create a list of 5 proper nouns and 5 common nouns from the Anchor Text under each of the branches.** | **GRAMMAR**  **Read “Safety at Home . Write the title of the story at the top of your page. Create a circle map with the word verbs in the small, center circle. Write verbs from the story in the larger outside circle.** | **GRAMMAR**  **Read p.538-539. Complete the “Try This” on a separate piece of paper.** |
| **COMPREHENSION**  Read this week’s story with someone. Chose two pages to reread. Write a sentence to answer each question. Who? Did what? When? Where? Why? | **COMPREHENSION**  Read p.530-531. Create the chart on a piece of paper. Identify one cause and one effect from Office Buckle and Gloria. | **COMPREHENSION**  **Create a summary flow map for Officer Buckle and Gloria. Create three boxes: Beginning, Middle, & End.** |

**Spelling Sound Words:**

**Cannot, pancake, maybe, baseball, playground, someone, myself, classroom, sunshine, outside, upon, nothing**

**Vocabulary Words:**

Obeys, station, safety, speech, attention, shocked, buddy, enormous



**Super Second Grade**

**Lesson 15 Mission:**

**This week’s objectives:**

* Read grade level stories and use the text to identify the cause and effect of various events in the story. Summarize the story by listing events from the beginning, middle & end.
* Ask & answer questions about stories (Who, What, When, Where Why).
* Know and use text features (pictures, labels, graphic organizers, etc) to find facts.
* Read, sort & tell the meanings of compound words based on their parts (base words).
* Determine the meaning of new words based on the sentences (context) and/or their small parts (prefixes, suffixes, base words)
* Fluently add and subtract math problems equaling 0-20(3 seconds per problem).
* Understand & explain using words, pictures & equations (math problems) how subtraction and addition work.
* Accurately add and subtract numbers to 100 using models and equations.
* Recognize WHOLE numbers as being made of small parts.
* Understand that three digits in a number represents groups of **Hundreds, Tens, & Ones.**

Assignments:

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category). Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper).